Latino Families and Schools
Partnering for School Success

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Why are we doing this work?

New Americans in Minnesota

- 7.3% of Minnesotans are foreign born
- 8.8% are Latino or Asian
- 45.9% of immigrants in the state are naturalized U.S. citizens
- 4.3% of registered voters are New Americans
- 86.3% of children with immigrant parents are U.S. citizens
- 79.1% of children with immigrant parents are English proficient
- 79.4% of naturalized citizens have a high school diploma or higher
- 12,735 foreign students contribute $319.2M to the state’s economy
- Make up 8.6% of the workforce
- 2.1% of the workforce is unauthorized

DID YOU KNOW?

- Minnesota would lose $4.4 billion in economic activity and about 24,299 jobs if all unauthorized immigrants were removed.
- Latino-owned businesses had sales and receipts of $1.6 billion and employed 5,970 people.
- Asian-owned businesses had sales and receipts of $2.4 billion and employed 16,950 people.
- The purchasing power of Latinos is $5.4 billion. Asian buying power totaled $8.4 billion.

Read more at ImmigrationPolicy.org
MN Latino population (2014)

276,000

5% of the total MN population

Median age of Hispanics 24

Statistical Portrait of Hispanics in the United States - Pew Hispanic ...
www.pewhispanic.org/.../statistical-portrait-of-hispanics-in-the-united-states-key-charts/
Let’s start this early morning with a quiz...

Quiz Question 1

What is the average state graduation rate?

- 73%
- 80%
- 91%
Quiz Question 2

What is the average graduation rate for Hispanic Youth?

- 33%
- 58%
- 73%
4. High school graduation rates are on the rise, but still low

Similar to the nation, high school graduation rates for Minnesota's Hispanic students have climbed over the last decade. On-time graduation rates in Minnesota rose from 33 percent to 58 percent, but remain well below the overall state average of 80 percent. Just 16 percent of Minnesota's Hispanic population age 25 and older has a bachelor's degree, compared to 33 percent of Minnesota's overall population.

Minnesota high school students graduating on time

As a response

- Based on these statistics, Extension educators then asked Latino parents, school staff, and family service providers for their ideas to address school disparities.
Partnering for School Success CYFAR
Multi-Level Approach

School Navigators

Family Strengthening Education

Student Achievement

Family School Partnership

Model created from community informed research
FAMILY STRENGTHENING EDUCATION

“Educación Nuestra mejor Herencia”
(Education Our Best Legacy)

- Targets parents with middle school age children
- 7 sessions in Spanish
- Booster sessions for parents
Education Our Best Legacy for Latino Families
Evaluation Measures

Parental Acceptance
Schaefer, 1965
8-item scale measuring parental warmth and openness with children.

Parenting Educational Support Efficacy
Dumka, Gonzales, Wheeler, & Millsap, 2010
5-item scale assessing the degree to which a parent perceives his or her capability of practicing behaviors to support children’s school performance.

Parental Personal Involvement
Kerr & Stattin, 2000; Stattin and Kerr, 2000
5-item scale measuring parents’ efforts to acquire information about their children’s daily activities, as well as children’s willingness to disclose such information.

Trust-Parent & Trust-School
Adams & Christenson, 2000
A parent’s trust in self was assessed in two ways using a six-item scale.
-Trust in one’s self capability to foster the education of one’s children.
-Trust in the child’s school as effectively fostering education.

Parent-School Involvement
Sui-Chu & Willsms, 1996
18-item scale to capture four sub-scales that captured parenting practices listed below:
Home Discussion. Four-item sub-scale representing frequency of a parent’s communication at home about school-related subjects, including communication with the children and with the other parent.
Home Supervision. Four-item sub-scale, representing parents’ knowledge of children’s whereabouts and school activities.
School Communication. School Contact Parent, and Parent Contact School. Six-item sub-scale to assess frequency of communication between the school and parents about academic progress and children’s behavior.
Evaluation Measures cont.

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School Navigators

- Liaison between families and schools
- Logistics
- Training
- Sustainability
Family School Partnership

- Work with school staff and parents
- Action plans
- Design Thinking Approach – partner with Community Vitality
What Participant parents say about the program

http://z.umn.edu/cyfar
Implications

- This program for Latino families provided a group cohesion and trust that parents voiced their concerns and barriers they face. Increased awareness of self-efficacy and power to advocate for their children and families.
Implications

- These results provide evidence that addressing the issues that immigrant Latino families face while nurturing kids and learning how to navigate the school system through parenting programs could be an assertive practice.
implications

- Programs that are culturally and linguistically pertinent could enhance Latino parents’ involvement impacting positively in student engagement and performance at school.
Acknowledgements

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